

Performance Evaluation of Athletic Coaches

Office of School Improvement

Learning Objectives

- To review the evaluation process for athletic Coaches
- Review the evaluation process (WVBE Policy 5310)
 ✓ Review components of the Evaluation System
 ✓ Review timelines and implementation
 ✓ Review tools utilized in the evaluation process



Definition of Athletic Coach (Section 4.1)

• A member of a school faculty, substitute teacher, student teacher within a public school, or an authorized certified individual under contract with a county board of education who provides instruction, direction, or supervision to athletic teams for the purpose of developing ability or skill to perform in athletic contests.



Staff Orientation (Section 6.5)

- Orientation. An annual meeting to assure that all employees have a full understanding of the purposes, instruments, and procedures used in evaluating the performance of employees. (4.13)
- An orientation meeting shall be conducted annually for all employees at the beginning of the employment period or within two weeks of an employee's reporting date. The evaluation process shall be initiated annually, regardless of the date of hire. (6.5)



Primary Purpose of Evaluation for Athletic Coaches (Section 21.1)

- Make an objective assessment of the performance of a coach
- Ensure that quality coaching is provided to students



Coaches (Section 21.3)

Who can evaluate coaches?

Principals, assistant principals or athletic directors who are appropriately certified according to WV Code 18A-2-12





- Two observations (minimum) per evaluation
- Minimum of one written evaluation per coach's and assistant coach's contract period is required each year
- Same form used for both observations and evaluations



West Virginia Department of Education Policy 5310 Evaluation of Athletic Coaches*

Sport Complet	
Shall be WVSSAC	completed within four (4) weeks at the conclusion of each sport's season as defined by <i>C</i> .
Professional and Interpersonal Relations. EXEM EXS MS UNS a. cooperates with building principal, a. b. cooperates with athletic director, b. c. develops rapport with coaching staff within the school, c. d. organizes coaching staff, e. e. develops positive relationship with participants, f. f. develops positive relationship with faculty, g. h. develops positive relationship with game officials, i. j. develops positive relationship with news media, j. k. develops positive relationship with news media, k. l. employs appropriate conduct during games, m.	hing and Related Areas EXEM EXS MS UNS develops high caliber and quality instruction, teaches fundamental skills, handles athletic injuries, cares for equipment, supervises participants and disciplines team appropriately, designs quality organization of practice sessions, designs pre-season planning, supervises managers and other support personnel, manages budget, follows purchasing procedures, initiates game organizational skills, follows league, conference, and WVSSAC policies, devotes time and energy to coaching duties, and follows end of season procedures.

https://wvde.us/wp-content/uploads/2024/08/ELI-Evaluation-of-Athletic-Coaches-Form.pdf



Ratings for Coaches

- Exemplary
- Exceeds Standards
- Meets Standards
- Unsatisfactory



Assistant Coaches (Section 21.5)

• The principal, assistant principal or athletic director, <u>with</u> <u>input from the head coach</u>, shall conduct observations and evaluations of assistant coaches.



Coaches

- The evaluation conference is held within the four-week period at the end of each sport's season as defined by the WVSSAC. (21.6)
- Coaches and assistant coaches have the right to include a written statement as an addendum to the evaluation. (21.7)
- The coach and/or assistant coach shall sign the evaluation form denoting that the supervisor has reviewed the evaluation and the coach/assistant coach has received a copy. The signature shall not imply concurrence with the findings. (21.8)



Improvement Plan (Section 22)





Developed by the principal, assistant principal, or appropriately certified athletic director Utilized when a coach's performance is unsatisfactory in an area of coaching responsibility



Improvement Plan (Section 22)

- Improvement Plan shall include:
 - Identified deficiencies
 - Specific corrective action to remediate deficiencies
 - Time frame for monitoring and deadlines (No more than a semester in length)
 - Resources and assistance



Improvement Team (Section 23)

- Requested by coach or supervisor
- Team is composed of
 - Immediate Supervisor
 - Additional Administrator
 - Another Coach from the same or related sport who is selected by the coach and approved by the county superintendent



Improvement Team (Section 23)

- The improvement team serves as a resource to the immediate supervisor who shall retain authority for the evaluation.
- The team shall monitor the improvement plan and may
 - Conduct observations
 - Provide training
 - Identify additional resources



Coaches' Responsibilities (Section 24.1)

- Professional and Interpersonal Relations
 - Communicates with educational personnel, parents, students, and others
- Coaching and Related Areas
 - Organizes strategies for teaching sports skills and sports management systems.
 - Specific performance criteria is outlined in Section 25.



WVSSAC

- Website <u>https://wvssac.org</u>
- We recommend attending the WVSSAC Conference to:
 - Stay current with rule changes
 - Network with fellow athletic directors
 - Develop a deeper understanding of the purpose of athletics and coaching in schools





- <u>https://wvde.us/school-improvement/resources-</u> <u>trainings/educator-evaluation/</u>
 - Forms
 - Rubrics
 - Mini-sessions
 - Trainings

